

Batesburg-Leesville Middle School

425 Shealy Road
Batesburg-Leesville, SC 29006

Grades	6-8 Middle School	
Enrollment	424 Students	
Principal	Randall Price	803-532-3831
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig A. Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

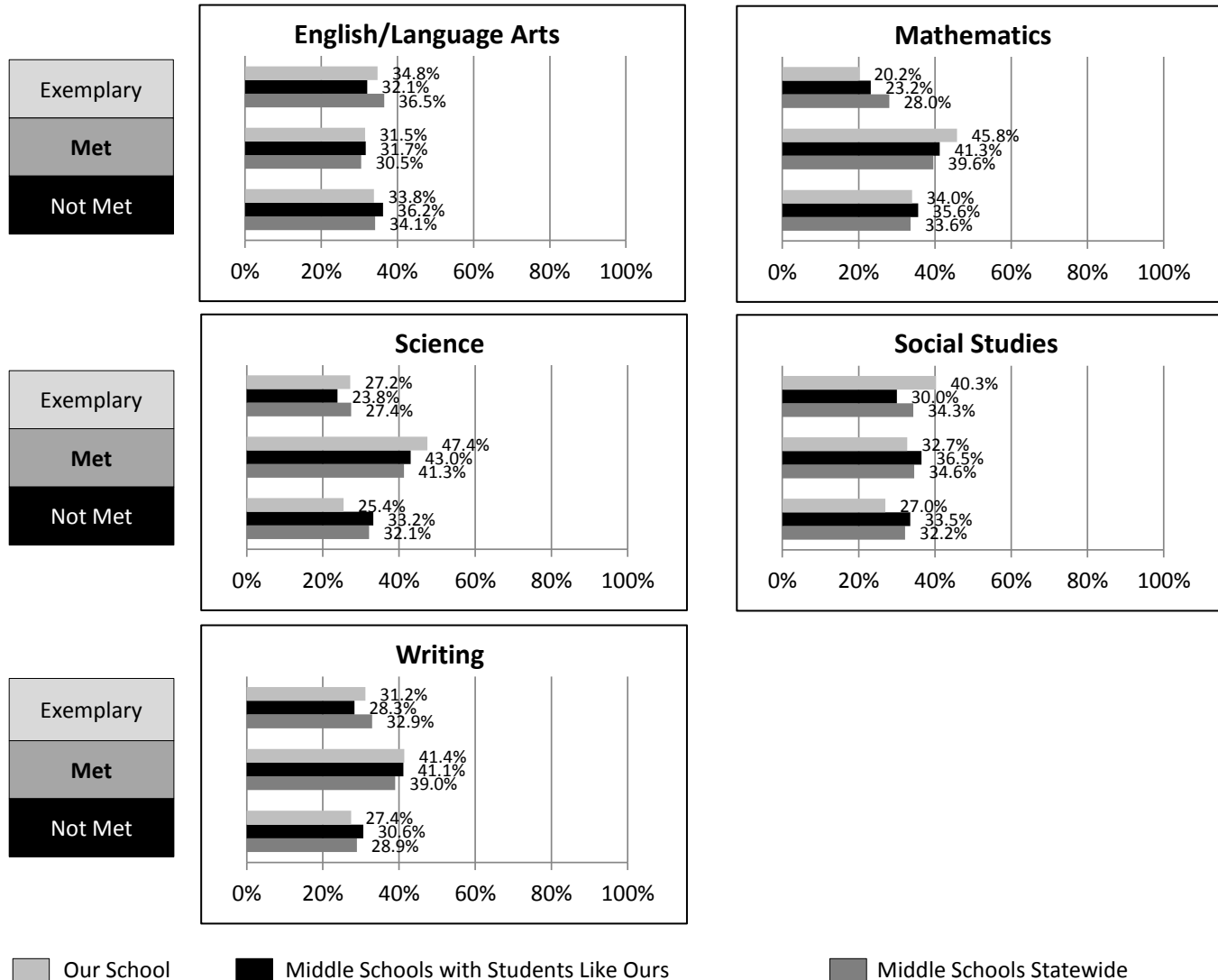
98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	48	6	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 424)				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 63.7%	23.7%	26.0%
Retention Rate	0.7%	Down from 1.6%	0.9%	0.6%
Attendance Rate	99.9%	Up from 95.5%	96.0%	96.2%
Served by gifted and talented program	19.9%	Down from 20.5%	15.7%	19.4%
With disabilities	16.1%	Up from 16.0%	13.8%	12.8%
Older than usual for grade	12.1%	Down from 13.5%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	60.0%	Up from 58.6%	57.8%	61.3%
Continuing contract teachers	76.7%	Down from 86.2%	75.2%	75.9%
Teachers returning from previous year	85.7%	Down from 87.1%	84.1%	85.4%
Teacher attendance rate	93.8%	Down from 94.5%	94.9%	95.2%
Average teacher salary*	\$46,768	Down 1.4%	\$46,472	\$47,081
Professional development days/teacher	12.3 days	Up from 8.4 days	11.8 days	10.6 days
School				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 22.7 to 1	20.6 to 1	21.5 to 1
Prime instructional time	92.6%	Up from 89.5%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.2%	Up from 89.6%	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,520	Down 0.8%	\$7,554	\$7,616
Percent of expenditures for instruction**	61.7%	Down from 62.0%	61.4%	62.0%
Percent of expenditures for teacher salaries**	60.8%	Down from 61.0%	60.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.0%	96.8%
English 1	98.1%	95.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.1%	96.8%

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

It has been another exciting year at Batesburg-Leesville Middle School! The school continued to move forward with efforts to implement more rigor, collaboration, and engagement in the instructional program. The adoption of Common Core Standards was a daunting but rewarding task. Our students and teachers accepted the new challenges and now, more than ever, we are meeting the district mission of "preparing our students for the future, now."

Over the past year BLMS experienced an urgency for learning. We emphasized the necessity of each teacher having a highly effective classroom, and our school continued to strive to obtain the highest achievements in all content areas. Professional Learning Communities and Focus Teams were formed and the resulting collaboration paid dividends in terms of the total instructional program. Batesburg-Leesville Middle school students were exposed to learning activities that mirrored the most relevant and current research-based practices.

Our school continued to use PBIS to recognize and promote a positive learning climate in regard to academics, conduct, attendance, and extracurricular activities. PAW Advisory and Panther Academic Support Periods were used to strengthen character education, combat bullying, and offer intentional academic assistance. These efforts were validated as the school saw a significant decrease in the number of disciplinary incidents reported during the year.

The PTO and SIC was very active in support of our school. Their combined efforts allowed for the purchase of summer reading materials, Scholastic instructional items, and a portable PA system. The PTO and SIC also assisted with Grandparents Day and Veteran's Day celebrations, Teacher Appreciation Week, and the Athletic Awards and Academic Awards programs. The School Improvement Council met monthly throughout the year and provided welcomed suggestions and feedback from the parent/community perspective on our total school efforts. A beneficial and productive partnership existed among our parents, community, administration and faculty.

Extra-curricular activities at Batesburg-Leesville Middle School were frequent and diverse. Athletic and fine arts events, a school talent show, school dances, orientation days, field trips, Special Olympics, Beta Club, FCA, PASS Rally Day, a Career Fair, Spirit Week, Powder Puff football, and Student Council were examples.

Support was provided for the American Heart Association, Relay for Life, United Way, local food banks, Reading Buddies, and the Salkahatchie Summer Youth Program.

Our students have made our school shine and our community proud. BLMS will continue to be diligent in our effort to provide the very best middle school experience for our students. We look forward to another rewarding year for 2014-2015. Our students and faculty appreciate your support!

Randall Price, Principal Julie Kornet, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	117	96
Percent satisfied with learning environment	95.4%	68.4%	75.0%
Percent satisfied with social and physical environment	95.5%	78.9%	75.0%
Percent satisfied with school-home relations	100.0%	82.5%	62.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Batesburg-Leesville Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	621.0	620.6	635.1	636.7	100.0	99.8	100.0
Male	616.1	618.3	640.0	638.5	100.0	99.5	100.0
Female	625.6	622.7	630.7	634.9	100.0	100.0	100.0
White	641.3	635.6	651.8	654.9	100.0	99.5	100.0
African American	596.5	600.7	607.9	615.7	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	613.6	623.3	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	565.3	569.7	587.3	581.9	100.0	100.0	100.0
Limited English Proficient	620.5	632.8	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	607.1	608.6	622.9	626.2	100.0	99.7	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	161	627.3	100.0	161	619.0	100.0
	7	124	618.9	100.0	124	615.5	100.0
	8	158	615.6	100.0	158	619.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	82	610.8	100.0	79	658.1	100.0
	7	123	626.7	100.0	124	631.6	100.0
	8	79	620.4	98.7	80	632.8	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	127	621.7	100.0	127	620.4	100.0
	7	161	624.1	100.0	160	626.6	99.4
	8	131	616.5	100.0	131	613.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	65	630.1	100.0	63	650.8	100.0
	7	161	639.5	100.0	161	634.3	100.0
	8	63	629.0	100.0	69	629.0	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3203029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.7	642.7	614.7	644.5	100.0	100.0	99.7	N/A
Male	627.8	637.4	611.1	647.0	100.0	100.0	99.4	N/A
Female	643.4	647.9	618.8	642.0	100.0	100.0	100.0	N/A
White	656.2	664.0	635.7	660.5	100.0	100.0	100.0	N/A
African American	614.1	619.0	595.6	622.5	100.0	100.0	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.2	631.3	N/A	638.1	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.1	598.1	575.1	611.8	100.0	100.0	98.3	N/A
Limited English Proficient	615.5	627.5	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	623.9	631.0	605.5	629.4	100.0	100.0	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.0	620.6	635.1	636.7	100.0	99.8	100.0	N/A
Male	616.1	618.3	640.0	638.5	100.0	99.5	100.0	N/A
Female	625.6	622.7	630.7	634.9	100.0	100.0	100.0	N/A
White	641.3	635.6	651.8	654.9	100.0	99.5	100.0	N/A
African American	596.5	600.7	607.9	615.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	613.6	623.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	565.3	569.7	587.3	581.9	100.0	100.0	100.0	N/A
Limited English Proficient	620.5	632.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	607.1	608.6	622.9	626.2	100.0	99.7	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.6	217.9	85.4	70.6	100.0	100.0	100.0	74.1
Male	221.7	217.7	85.2	73.5	100.0	100.0	100.0	64.7
Female	228.1	218.2	85.5	67.2	100.0	100.0	100.0	82.7
White	228.3	222.0	89.2	73.9	100.0	100.0	100.0	76.3
African American	220.5	212.7	79.3	67.6	100.0	100.0	100.0	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.1	214.6	84.2	68.9	100.0	100.0	100.0	71.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3203029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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